



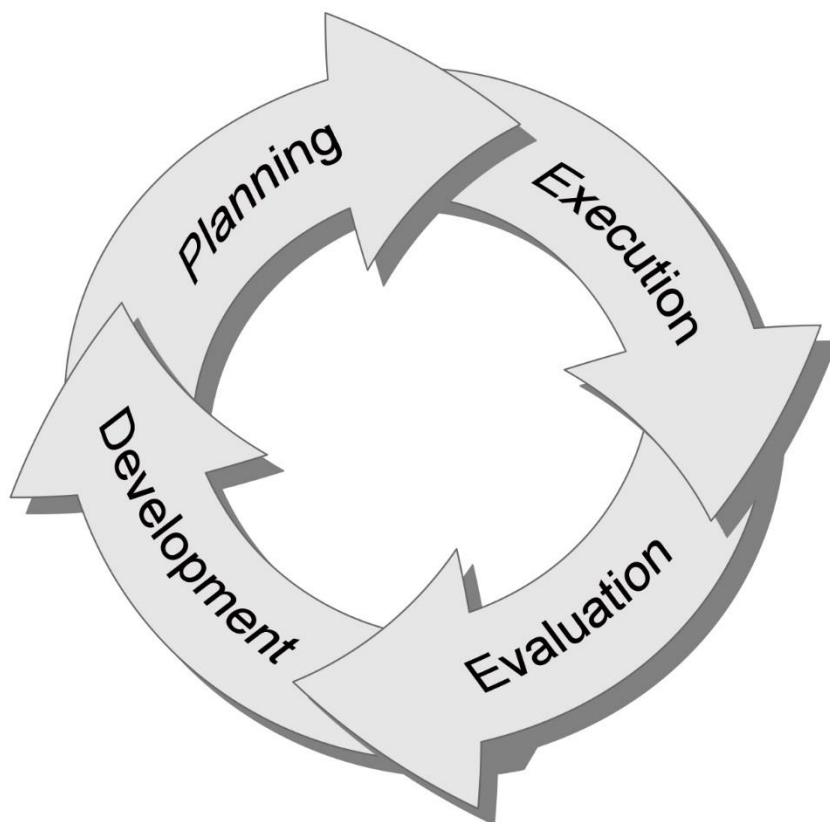
**A bottom-up approach for the design and pilot
of a joint Master Course in Cross-Media Journalism**

Reflective practices in our newsroom

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The cycle of editorial work



- In a **traditional** model, there is a rigid division of labor (my duties and your duties).
- In a **modern** model, everybody is involved in every stage of cycle.
- In our **learning** model, teachers and students work and reflect together in every stage.

Roles in reflective learning

Stages in editorial work	Teachers	Students	External experts
Planning	<ul style="list-style-type: none"> -check ideas and synopsis. -organize meetings. -help to focus on the task. 	<ul style="list-style-type: none"> -are active agents, full of ideas. -comment on each others' plans. -negotiate means and ends. 	<ul style="list-style-type: none"> -stimulate newsroom by lectures and other visits.
Execution	<ul style="list-style-type: none"> -read 1st and final drafts. -give individual feedback. -help to solve problems. 	<ul style="list-style-type: none"> -orientate to do team-work. -give and receive feedback. -continue to negotiate. 	<ul style="list-style-type: none"> -are not involved.
Evaluation	<ul style="list-style-type: none"> -decide grades (1-5). -organize meetings. -analyze student performance. 	<ul style="list-style-type: none"> -return written self-evaluation. -comment their own and peers' performance. 	<ul style="list-style-type: none"> -give feedback (verbal or written) on a weekly basis.
Development	<ul style="list-style-type: none"> -improve curriculum, work-flow and teaching methods. -give study counselling. 	<ul style="list-style-type: none"> -give feedback to improve newsroom teaching. -find their study path and construct professional identity. 	<ul style="list-style-type: none"> -are involved through different kinds of interaction (e.g. see above).

Why reflectivity is a must?

- We must do more than to simulate prevailing practices. In order to innovate a better future for our students and society a reflective orientation is a must.
- After all, learning as a process is reflective. Reflective practitioners learn from their experiences and question their actions. A blind trust in routines and authorities doesn't work any more in the late modern society.

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